- Bolivía -

- Base de Rehabilitación Campesina

Con y sin epígrafe & 4 transparencias (en colores).-
Desire for learning is great among Andean Indians, as reflected in faces of attentive chemistry students. Wooden furniture, as well as school buildings, is constructed by pupils and their parents.

In the high Andean plateaus (15,000 ft.) and their alternating valleys in Bolivia, Colombia, Ecuador and Peru live seven million Indians, descendants of the Incas. For many years their governments have tried to integrate these into the economic and social lives of their nations, finally seeking international assistance in their task. First of United Nations agencies to respond was the International Labor Organization, which set the pattern for a program of improvement in agriculture, health, sanitation and education. Among the seven UN groups now cooperating (1960) is the United Nations Children's Fund (UNICEF), whose aid in health and nutrition goes to many field bases such as Pillapi, in Bolivia, pictured here.

(ICEF SERIES 4048-60) (PLEASE CREDIT UNICEF PHOTOS BY JEAN SPEISER)
PROGRAMA INDIGENISTA ANDINO

En Pillapi han sido construidos pozos que permiten conservar el agua potable en óptimas condiciones de higiene.

V-Bolivia-Health-3
ICEF 4052/SPEISER/61 - Pillapi entrance sign notes UN sponsors and rehabilitation center for farmers. Also located on site of renovated hacienda are medical clinic, whose doctor and nurse are seen here.

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NUCLEO ESCOLAR CAMPESINO DE PILLAPI

Escuela Seccional de CALA-CALA

Consta de: 2 aulas de 5x9 m.
1 Dirección de 5x6 m.
NUCLEO ESCOLAR CAMPESINO DE P I L L A P I
Escuela seccional de CHAMBI GRANDE.

Consta de
Una aula de 8 x 5 m.
Una dirección de 3.40 x 2.40 m.
Un dormitorio de 3.40 x 2.40 m.
NUCLEO ESCOLAR CAMPESINO DE PILAPI
Escuela Seccional de NACOCA.

Consta de: 2 aulas de 6 x 10 m.
1 Dirección de 2 x 3 m.
NUCLEO ESCOLAR CAMPESINO DE P I L L A P I

Escuela Seccional de PEQUERI

Consta de:

1 aula de 6 x 9 m.
1 Dirección de 4 x 6 m
1 Taller Comunal de 4 x 6 m.
1 Bazar de la Cooperativa de 4x6 m.
1 Departamento para maestros con
dos habitaciones terminadas de 3x4m.
y dos por terminar de 3x4 m.
NUCLEO ESCOLAR CAMPESINO DE PI L L A P I.

Escuela Seccional de CHAMBI.

Consta de: 2 aulas de 5 x 9 m.
1. Dirección de 5 x 6 m.
NUCLEO ESCOLAR CAMPESINO DE P I L A P I

Escuela Seccional de ÑACHOCA.

Consta de: 2 aulas de 6 x 10 m.

1 Dirección de 2 x 3 m.
NUCLEO ESCOLAR CAMPESINO DE PILAPÍ

Escuela Seccional de YANARICO.

Consta de: 2 aulas de 5 x 9 m.
1 Dirección de 4 x 5 m.
NUCLEO ESCOLAR CAMPESTINO DE PILLAPÍ

Escuela Seccional de ROSAPATA.

Consta de:
1 aula de 5 x 8 m.
1 Dirección de 3.40 x 2.40 m.
1 Dormitorio de 3.40 x 2.40 m.
NUCLEO ESCOLAR CAMPESINO DE PILLA PI
Escuela Seccional de CHIVO.

Consta de: 2 aulas de 5 x 9 m.
  1 Dirección de 3 x 5 m.
  1 Biblioteca de 3 x 5 m.
  1 Opto. para maestros con dos
       habitaciones, c/u. 3.50x 4.50 m
  1 Taller comunal de 4 x 5 m.
  2 Salas para la cooperativa C/u.
      de 5 x 8 m.
  1 Garage p. tractor de 4 x 5 m.
ICEF 4054/SPEISER/61 - Flag-raising is observed daily at one of Pillapi's several elementary schools. Indians responded to building of school-houses and teacher-training, took longer to accept medical programs.

In the high Andean plateaus (15,000 ft.) and their alternating valleys in Bolivia, Colombia, Ecuador and Peru live seven million Indians, descendants of the Incas. For many years their governments have tried to integrate these into the economic and social lives of their nations, finally seeking international assistance in their task. First of United Nations agencies to respond was the International Labor Organization, which set the pattern for a program of improvement in agriculture, health, sanitation and education. Among the seven UN groups now cooperating (1960) is the United Nations Children's Fund (UNICEF), whose aid in health and nutrition goes to many field bases such as Pillapi, in Bolivia, pictured here.

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ESCUA CL CENTRAL DEL NUCLEO ESCOLAR CAMPSINO DE
P I L L A P I

Parte terminada: 6 aulas de 5 x 9 m.
1 dirección de 5 x 6 m.

En construcción: 2 aulas de 5 x 9 m.
1 biblioteca de 5 x 5 m.
1 salón de actuaciones de 6 x 25 m.
PILLAPI - Estanque para agua potable en el núcleo escolar de Pillapi.
GOBIERNO BOLIVIANO
MINISTERIO DE ASUNTOS CAMPESINOS
NACIONES UNIDAS
Y ORGANISMOS ESPECIALIZADOS
OIT - UNESCO - FAO - UNTAA - OMS
ACCION ANDINA
CENTRO DE REHABILITACION CAMPESINA DE PILLAPI